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Refer to guidance notes for completion of each section of the specification.

Module Code:	SIR605
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Module Title:	Enhancing Employability
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Level:	6	Credit Value:	20
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Cost Centre(s):	GACM	JACS3 code:	X220
		HECoS code:	101278

Faculty	FAST FSLs	Module Leader:	Vic Graham
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Scheduled learning and teaching hours	6 hrs
Module tutor/Careers support (minimum)	2hrs
Supervised learning eg practical classes, workshops	hrs
Project supervision (level 6 projects and dissertation modules only)	hrs
Total contact hours	hrs
Placement / work based learning	
Guided independent study/ online activities	192 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Stand Alone offered to all Level 6 & 7 students – to be aligned with BSc (Hons) Sports Injury Rehabilitation for QA & assessment board purposed only.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
Students to be engaging with / or have completed Level 6 study

Office use only		
Initial approval:	30/10/2019	Version no:1
With effect from:	30/10/2019	
Date and details of revision:		Version no:

Module Aims

The purpose of this module aims to enhance employability by recognising a range of immersive developmental activities that develop and broaden skills acquired through studies. It enables learners to identify and articulate their personal employability attitudes, attributes and skill-sets and their relevance to the labour market.

The module provides a structure for students to clearly demonstrate, via detailed reflective accounts, how they believe their personal career development experiences have enhanced their employability. This structured approach allows for individual learning to be mapped against the Glyndŵr Graduate attitudes, attributes and skillset framework:

<https://students.glyndwr.ac.uk/home-2/glyndwr-graduate/> resulting in the development of professional reflective practice for individual career development.

Module Learning Outcomes - at the end of this module, students will be able to

1	Analyse areas of strength and development gaps linked to employability skills, utilising a professional self-assessment tool kit.
2	Prepare key employability documents including CV and personal statements ready for future applications.
3	Evaluate their professional practice by analysing and reflecting on a range of key employability Attributes, Attitudes and Practical Skillsets in the context of personal development.
4	Examine the concept of self-awareness & emotional intelligence when linked to future employability
5	Plan career/employability opportunities collaboratively with a careers advisor, using critical reflection to prepare for any adjustments to be considered.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I & A
Creative	I & A
Enterprising	I
Ethical	N/A
KEY ATTITUDES	
Commitment	I & A
Curiosity	I & A
Resilient	I & A
Confidence	I & A
Adaptability	I & A

PRACTICAL SKILLSETS	
Digital fluency	I & A
Organisation	I & A
Leadership and team working	I & A
Critical thinking	I & A
Emotional intelligence	I & A
Communication	I & A
Derogations	
None	

Assessment:			
Indicative Assessment Tasks:			
<p>The electronic portfolio/workbook has been designed to enable the student to reflect upon each of the online lessons and enhance their work by completing relevant activities. It is aimed at enhancing students' knowledge and widening their perception of employability as they approach the completion of their studies. The portfolio is an accumulation of short reflective/written pieces (approx. 2000 words) which collectively creates a positive stepping stone for the future.</p>			
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	Pass/Fail

Learning and Teaching Strategies:
<p>This module will use a blended learning approach, with some taught but largely self-directed sessions throughout. The students will be encouraged to work autonomously, and to utilise the resources of the University both hardcopy and electronic. The module aims to develop the student towards having greater confidence in professional employment as they approach the end of their academic programme, hence confident self-study and knowledge of self as a learner and professional will be focused upon.</p>

Syllabus outline:
<p>Introduction to employability Glyndwr Graduate attitudes, attributes and practical skillset framework Reflective practice Skills development and evaluation including: Digital fluency Critical thinking Communication Leadership and team working Self-awareness and emotional intelligence Producing a practical tool kit including: Building a CV Effective applications Employer assessments</p>

Accessing appropriate careers advice

Indicative Bibliography:

Essential reading

Cottrell, S. (2015) *Skills for Success: Personal Development and Employability*. Palgrave. London

Wrexham Glyndwr Graduate on Student Intranet:

<https://students.glyndwr.ac.uk/home-2/glyndwr-graduate/>

Glyndwr Careers and Employability Guides

www.prospects.ac.uk

HESA Statistics

Other indicative reading